

3 years

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 25 - 20 28 school year

1001 Delaware
COUNTY

Jay Public Schools
SCHOOL DISTRICT

821 N Main Street
SCHOOL DISTRICT MAILING ADDRESS

Jay
CITY

74346
ZIP CODE

Jay High School
NAME OF SITE

James Bayart
PRINCIPAL SIGNATURE* DATE 5/8/25

Marcie Postock
PRINCIPAL SIGNATURE* DATE May 8, 2025

PRINCIPAL SIGNATURE*

DATE

Leann Barnwell

SUPERINTENDENT NAME (PLEASE PRINT)

leannbarnwell@jayps.org
SUPERINTENDENT E-MAIL ADDRESS

Leann Barnwell
SUPERINTENDENT SIGNATURE* DATE 5/8/2025

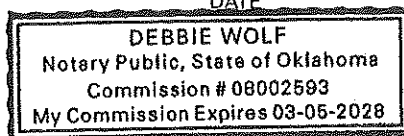
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 8th, 20 25

Stacy Hurd
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Debbie Wolf
NOTARY DATE 5/8/25

3/5/2028
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS
25 of 28

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED MAY 28 2025

DATE RECEIVED

70 O.S. 1210.568

OAC

COOP Agreement
NAME OF WAIVER

June Bm

-
- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

As a small school, we had fewer students enroll in our Alternative Education Program, approximately 5 students according to our District Needs Assessment. Also, our long time Alternative Education teacher is retiring at the end of the school year. Our Alternative Education numbers have continued to drop since we added a virtual program during the COVID era. We do have a plan in place to continue to meet the Alternative Education criteria to help at-risk students graduate.

The nearest Alternative Education Program would be Grove Public Schools and it is 13.1 miles from our high school.

Approximately nine percent of our student population will benefit from the the waiver if approved.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. We will utilize flexible scheduling, including online options, tutoring, and a flex period for individualized assistance. We will employ an instructor based on professional expertise while maintaining instructional quality all while providing credit recovery and accelerated graduation pathways.

This waiver will directly support increased student engagement, credit accumulation, graduation rates, and college and career readiness metrics. The program aligns with state goals. Jay High School assures that the waiver will not compromise student safety, equity, academic standards, or fiscal responsibility. We will track and report progress annually.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an alternative education co-op previously. We have not been awarded this waiver.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is the building master schedule and school year calendar for 2025-2026.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We will employ an instructor based on professional expertise while maintaining instructional quality all while providing credit recovery and accelerated graduation pathways.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use academic performance data such as state test scores and school report card data. We will monitor attendance rates, disciplinary actions, and engagement indicators. Evaluation of effectiveness of the plan for staff will be determined by the number of students that graduate from the program. The teachers will be evaluated based on their performance in implementing the revised criteria for alternative education.

** You will be contacted if more information is needed to process this request.

	8:30 - 9:20	9:25 - 10:15	10:20 - 11:10	11:15 - 12:05	12:05 - 12:45	12:50 - 1:45	1:50 - 2:40	2:45 - 3:35
	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch	5th Hour	6th Hour	7th Hour
MATH								
Dunham #4	ALG 2	GEOM	ALG 2	PLAN		TRIG/CA	ALG 2	GEOM
Martin #1	ALG 1(S)	PLAN	UNIFIED	PRE-CALC		ALG 1	ALG 2	ALG 2
Sweeney, J. #3	MS ATH	GEOM	ALG 1	ATH		GEOM	PLAN	HS ATH
Kreutz, T. #2	ALG 1	ALG 1	GEOM	ALG 1		Geometry	ALG 1	PLAN
ENGLISH								
Trout #20	ENG 2* ^h	ENG 1	ENG 1 * ^h	ENG 1* ^h		ENG 1 * ^h	ENG 1	PLAN
Earp #21	ENG 2	ENG 4	ENG 4	ENG 2		PLAN	Eng. 4	ENG 4
Rice #19	ENG 1	PLAN	ENG 2	Drama		ENG 1	ENG 2	ENG 2
Woolard #12	YEARBOOK	ENG 3	ENG 3 AP Lang	PLAN		ENG 3	ENG 3	ENG 3
HISTORY								
New #26	WORLD	US HIST	PLAN	US HIST		US HIST	WORLD	Athletics
Kreutz, C. #25	PLAN	OK / CIVIC	OK / CIVIC	OK/CIVICS		WORLD	OK/CIVICS	OK/CIVICS
Eberle			World			OK / CIVICS		
Corn #24	MS ATH	WORLD	PLAN	US History		US HIST	WORLD	HS ATH
SCIENCE								
Stapleton #6	VIRTUAL*	CHEM 1	CHEM 1	VIRTUAL*		PHYS SCI	PHYSICS	INTERNSHIP
Gibe, Nicole #10	BIO 2	BIO 1	BIO 2	BIO 1		BIO 1	CHEER	PLAN

	8:30 - 9:20	9:25 - 10:15	10:20 - 11:10	11:15 - 12:05	12:05 - 12:45	12:50 - 1:45	1:50 - 2:40	2:45 - 3:35
	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch	5th Hour	6th Hour	7th Hour
Lewis #7	BIO 1	ANAT/PHYS	BIO 1	FORENSICS		FORENSICS	BIO 1	PLAN
Landers #9	PLAN	PHYS SCI	PHYS SCI	PHYS SCI		PHYS SCI	BIO 2	PHYS SCI
ELECTIVES								
Coughran #Ag Bldg.	INTRO ART	PLAN	NA Art Studies	ART		ART	Media Arts/esports	ART
Reyes-Sosi #OG	Music App	Color Guard	Show Choir	MS Choir		Upper Choir	Vocal Music HS	PLAN
Tiger #OG	Humanities	HS BAND (Inst. M)	MS Band	PLAN		HS Intro / Jazz	Upper Band	6th Grade Band
Gilstrap #OG 29	ATH	CA 1	CA 1	ATH		CA 1	PLAN	HS ATH
Edge #11	PLAN	CA 2	CA 2	CA 1		CA 2	CA 1	CA 2
New #16	ATH	Speech	Digital Media	Speech		PLAN	PE	ATH
Williams, M. #Ag Bldg.	ATH	PFL	DRIVERS ED	ATH		DRIVERS ED	PLAN	HS ATH
Thurber #15	ATH	PFL	PFL	ATH		M.F / FY	PLAN	ATH
Williams, L. - LIB	Journalism	Library	Library	Journalism		PLAN	Library	Journalism
Gibe, Nikki - LIB	E2020	E2020	E2020	E2020		E2020	E2020	E2020
Enloe #Ag Bldg.	PLAN	ROBOTICS	TECH	TECH		MS	MS	MS
McAffrey #Ag Bldg.	ANIMAL SCI	AG 1	AG COMM	8TH		AG MECH	PLAN	PLAN
Trujillo #OG 27	FACS BASICS	TEACH / LEAD	MS FACS	PLAN		NUTRITION	FACS	FACS

	8:30 - 9:20	9:25 - 10:15	10:20 - 11:10	11:15 - 12:05	12:05 - 12:45	12:50 - 1:45	1:50 - 2:40	2:45 - 3:35
	1st Hour	2nd Hour	3rd Hour	4th Hour	Lunch	5th Hour	6th Hour	7th Hour
Everett #Ag Bldg.	ADV FIT	MS ATH	DRIVERS ED	ADV FIT		DRIVERS ED	PLAN	HS ATH
Sweeney, T. #Ag Bldg	MS ATH	MS ATH	DRIVERS ED	6TH ATH		DRIVERS ED	PLAN	HS ATH
Sturges #BA	MS ATH	MS UNIFIED	Unified	PE		PE	PLAN	HS ATH
Romo #OG	ATH	PE	PE	PE		PLAN (12:50-1:45)	Upper	HS ATH
Belford #18	ENG 3/4	ENG 1/2	Credit Recov.	PLAN		ENG 1/2	ENG 3/4	ENG 1/2
Eberle #23	PLAN	Math Finance	WORLD*	Eng. 1/2		OK / CIVICS*	Math Finance	Science
Williams #14	GEOM (SPED)	SC History	PLAN	SC Math		SC Elective	SC ENGLISH	SC Science
SC Resource								
Martin #1	ALG 1 SPED	PLAN	UNIFIED	MATH		MATH	MATH	MATH



JAY PUBLIC SCHOOLS FY 26 SCHOOL CALENDAR 2025 – 2026



Enrollment/Device Checkout
Teachers Report/Professional Day
Professional Day/Open House (5:00 – 7:00 p.m.)
No School
First Day of Classes
No School/Labor Day
Parent/Teacher Conference (pm)
Parent/Teacher Conference (pm)/End of 1st Quarter
No School/Fall Break

August 4, 5 & 6
August 7 & 8
August 11
August 12
August 13
September 1
October 13
October 14
October 15, 16 & 17

44 Days Taught – 1 P/T Day Taught - 3 Professional Days

Begin 2nd Quarter
No School – Thanksgiving Break
End 2nd Quarter/End 1st Semester
No School/Winter Break

October 20
Nov. 24 thru 28
Dec. 19
Dec. 22 - Jan. 2

40 Days Taught

Professional Day /No School
Begin 3rd Quarter/Classes Resume
No School/MLK Day
Professional Day/No School
No School/Pres. Day
Parent/Teacher Conference (pm)
Parent/Teacher Conference (pm)/End of 3rd Quarter
No School
No School/Spring Break

January 5
January 6
January 19
February 13
February 16
March 10
March 12
March 13
March 16 - 20

45 Days Taught - 1 P/T Day Taught – 2 Professional Days

Classes Resume/Begin 4th Quarter
No School/Good Friday/Snow Day
Last Day of School

March 23
April 3
May 14

38 Days Taught

1st Semester

1st Quarter - 44 Days Taught – 1 P/T Taught - 3 Prof. Days-
2nd Quarter - 40 Days Taught

2nd Semester

3rd Quarter – 45 Days Taught – 2 Prof. Day - 1 P/T Taught
4th Quarter – 38 Days Taught

167 Days Taught
2 P/T Conference Days (Days Taught)
Total
169 Days Taught
5 Professional Days
174 Teacher Days Total

Approved February 13, 2025

“Excellence Starts Here”

JAY PUBLIC SCHOOLS

Independent District I-001

821 N Main

Jay, OK 74346

www.jayps.org

Leann Barnwell
Superintendent



Phone (918) 253-4293
Fax (918) 253-8970

May 6, 2025

Subject: Request for Waiver for Alternative Education Program

Jay High School respectfully requests a waiver from the Alternative Education Program. Our Alternative Education teacher is retiring, effective at the end of this school year and as a small school, we have had fewer students enroll in our Alternative Education Program, approximately five students according to our District Needs Assessment.

Jay High School seeks to provide an innovative educational setting tailored to students who are identified as at-risk, credit-deficient, or otherwise in need of non-traditional instructional methods. A waiver will allow us to remove operational barriers maintaining full accountability for student outcomes. We do have a plan in place to continue to meet the needs of our Alternative Education students. We will continue to provide the tools that are necessary for these students to succeed and graduate.

The waiver will directly support increased student engagement, credit accumulation, graduation rates and college and career metrics. Jay High School assures that the waiver will not compromise student safety, equity, academic standards or fiscal responsibility. We will track and report progress annually.

We request this waiver be granted for a period of three years, subject to annual review and renewal based on program outcomes.

Respectfully,

A handwritten signature in cursive script that reads "Leann Barnwell".

Leann Barnwell
Superintendent
Jay Public Schools